

Is that you Ruthie?

1. Compare Ruthie's story with one of the personal stories from the *Bringing them home* submissions.

What happened?	Ruthie's story	Personal story from the Bringing them home submissions
Who separated the children from their family and community?		
How were the children separated from their families?		
Experiences the children had separately from their families		
How long were the children away from their families?		
Emotional response of the children who were separated from their families		
Numbers of brothers and sisters also separated from their families		
Some positive experiences the children had		
What happened to other family members (parents, siblings or children)?		

- 2. After you have completed the comparisons, discuss your findings with your classmates. Identify and discuss the main similarities and differences between the stories. Here are some focus questions to guide your discussion:
 - What do the stories have in common?
 - What are the recurring experiences expressed in each story?
 - How are the stories different in terms of:
 - the way they were removed
 - the processes they went through
 - their experiences
 - the extent of contact with their communities and families?
 - Identify and discuss the common experiences from the stories you have read.

Notes